

Astrophysical Dynamics

VT 2010



Susanne Höfner

Susanne.Hoefner@fysast.uu.se

Hans Rickman

Hans.Rickman@fysast.uu.se

Aims of this Course



- understanding the **role and nature of dynamical processes in a wide range of astrophysical contexts** and how to study such phenomena
- getting familiar with the **basic concepts of gas dynamics** (incl. gravitation) and commonly used approximations
- learning about theoretical and numerical **solutions of the gravitational N-body problem**
- getting introduced to the construction of **models for self-gravitating stellar systems** and characterization of orbits in such models
- studying **examples of astrophysical objects and systems** where dynamical processes play an important role
- learning how to make **simple estimates for dynamical time scales and stability** of astrophysical objects and systems
- understanding how the **effects** of dynamical processes can be measured and **observed in astronomical contexts**
- creating a **basis for more specialized astrophysics courses**

Course Contents and Format



The course consists of a series of **lectures** on the following topics:

- introduction: overview of dynamical processes in astrophysics
- solar system dynamics
- basic gas dynamics (conservation laws, waves, shocks)
- protostellar collapse and star formation
- protoplanetary disks and planet formation
- stellar outflows (winds, supernovae) and their interaction with the ISM
- dynamics of stellar clusters and galactic dynamics
- interacting galaxies

together with **hand-in exercises**, **computer labs** (discussed in extra sessions) and **short presentations** by each student on topics related to dynamical processes in astrophysics (literature seminars)

Practical Matters



Literature

- lecture notes (will be posted on-line and/or handed out)

Resources

- PC + MATLAB (or equivalent) for computer labs/exercises
- detailed schedule & more information online:
www.astro.uu.se/~hoefner/astro/teach/apd_vt10.html

Course Requirements

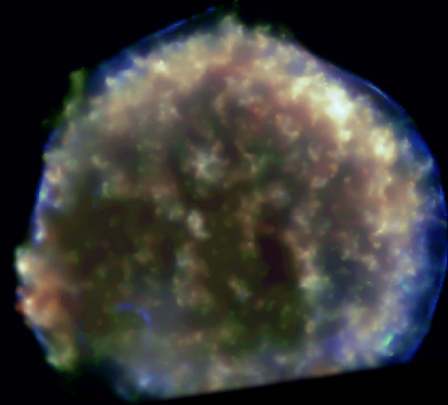
- problem sets handed in during course
- results of computer labs handed in / presented during exercises
- short presentations on selected topic ... more information later ...
- written summaries of presentations handed in by end of course

Astrophysical Dynamics

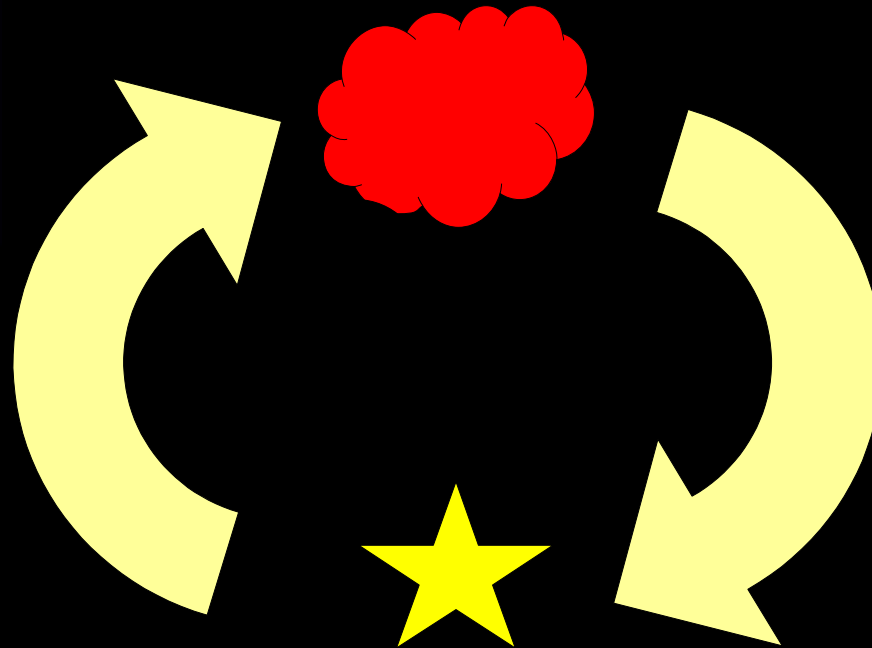
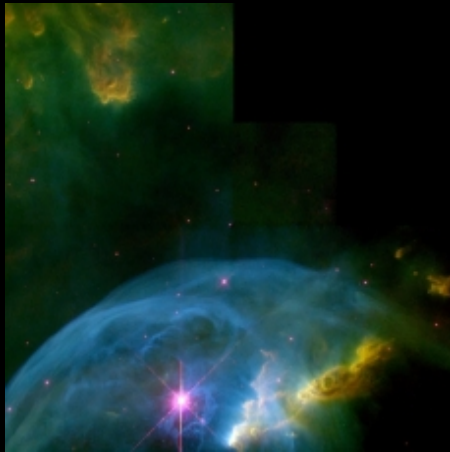
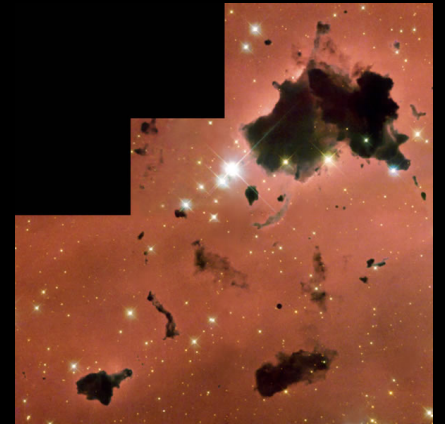
Introduction



The Cosmic Matter Cycle



Interstellar medium

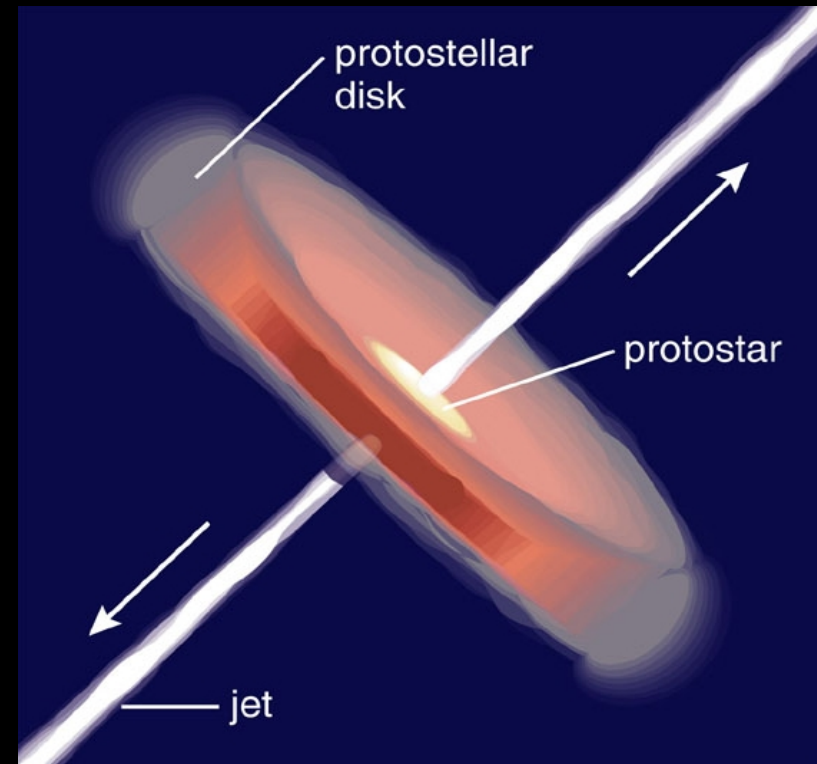
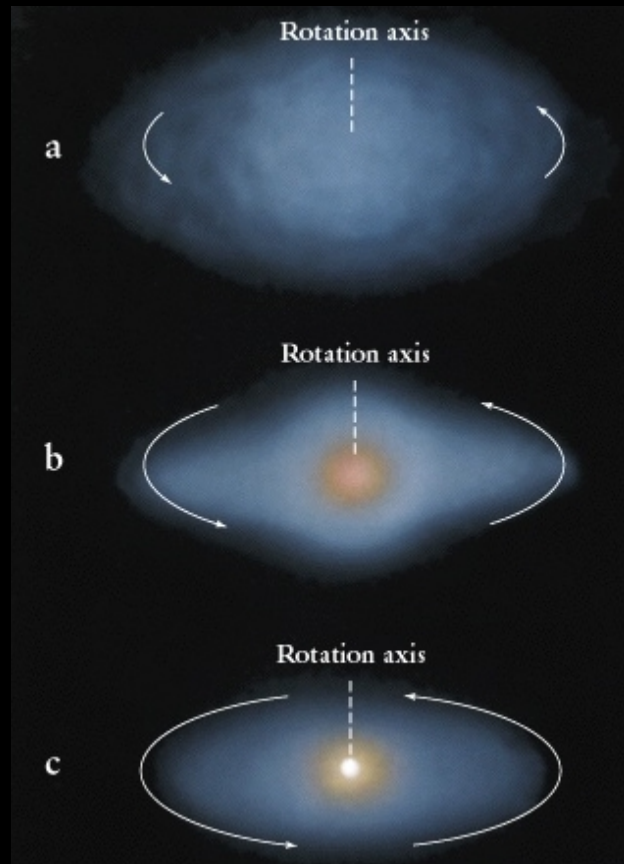


Stars

- form out of interstellar gas
- show convection and pulsation
- return gas to the ISM through winds and SN explosions



Young Stellar Objects: Disks & Jets



The Cosmic Matter Cycle

The stellar life cycle ... in real life:

stars of different mass born from
the same cloud evolve on
different time scales

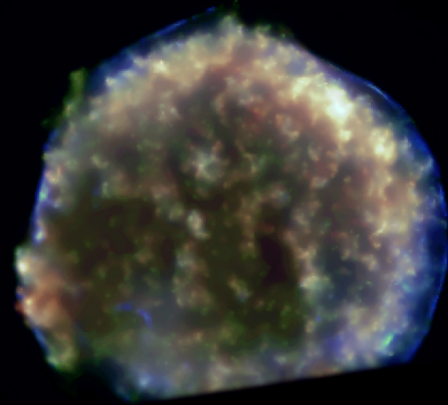
stars influence the surrounding
interstellar medium, triggering or
prohibiting further star formation
in a certain region

material ejected from stars is
mixed in the ISM

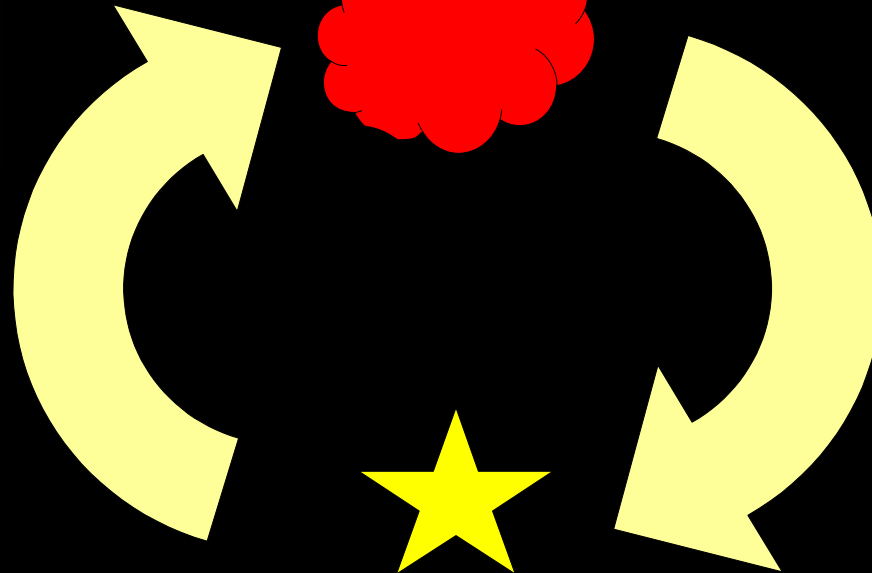
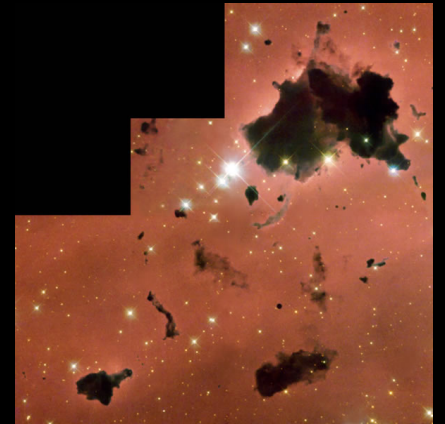
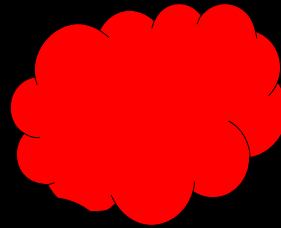
The galactic nebula NGC 3603 (source: hubblesite.org)



The Cosmic Matter Cycle

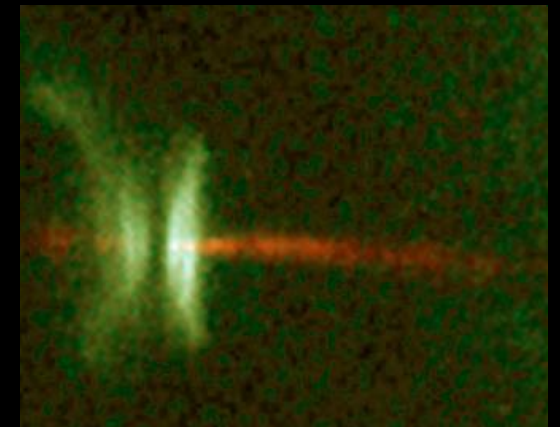


Interstellar medium

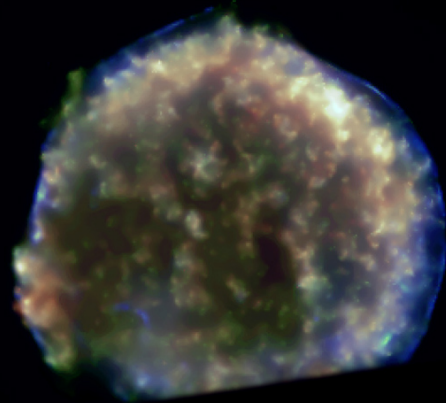


Stars

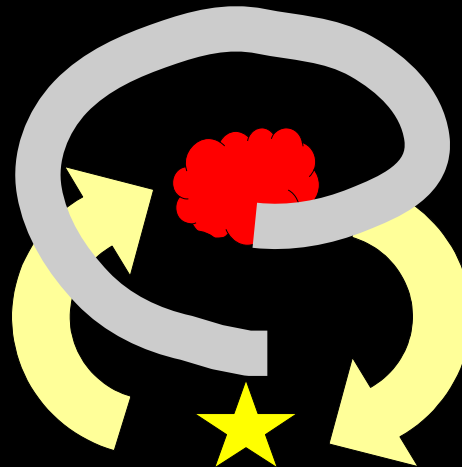
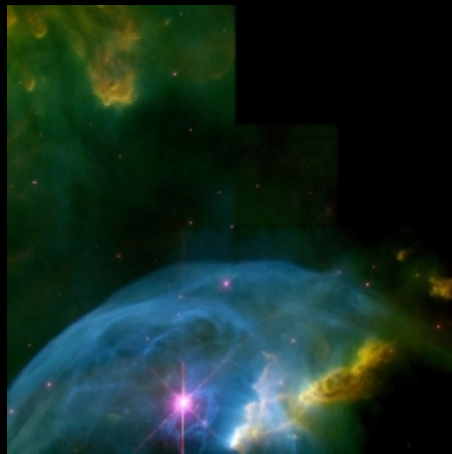
enrich the interstellar medium
with newly-produced elements
heavier than H and He



The Cosmic Matter Cycle



Interstellar medium



Stars

enrich the interstellar medium
with newly-produced elements
heavier than H and He

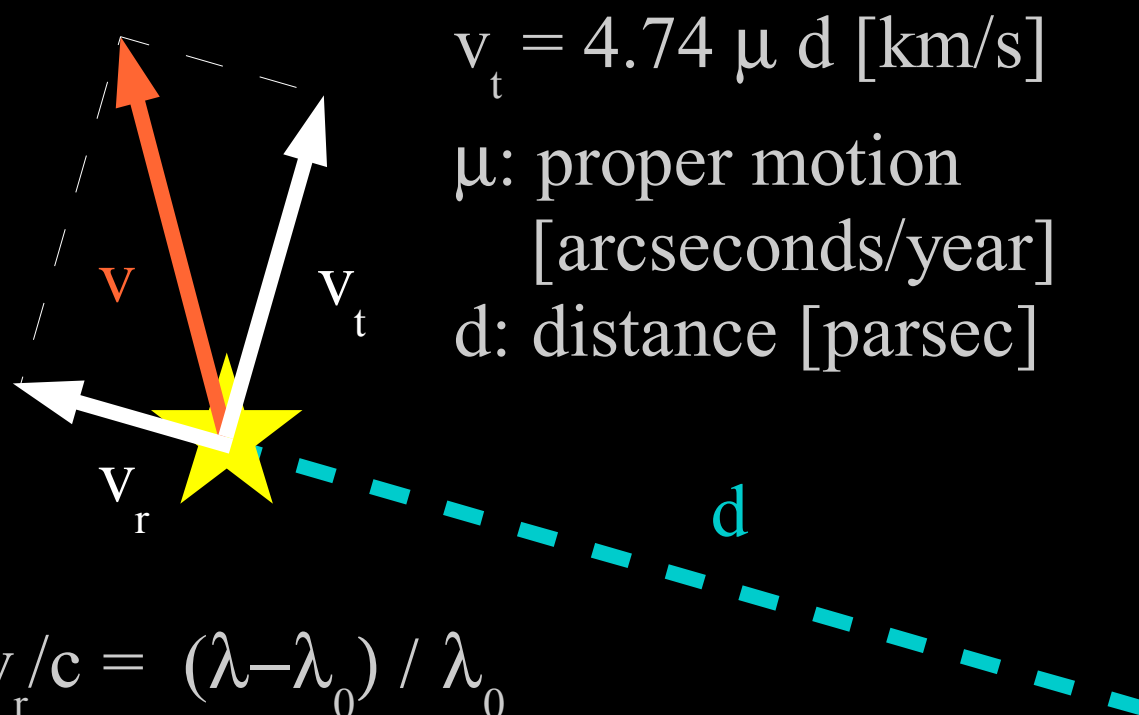


Fraction of elements
heavier than H and He
(metallicity) increases in
the ISM with every
generation of stars



Dynamical processes in
stars and the ISM play a
crucial role for the
chemical evolution of
galaxies!

Measuring Velocities of Astrophysical Objects



λ : observed wavelength
 λ_0 : rest wavelength (lab)
 c : speed of light

velocities: observed as

- movements on the sky: tangential velocities v_t
- Doppler shift in light: radial velocities v_r



Measuring Velocities of Astrophysical Objects

Example: Barnard's star



August 24, 1894



May 30, 1916

$$v_t = 4.74 \mu d \text{ [km/s]} = 89.4 \text{ km/s}$$

$$\mu = 10.358 \text{ [arcseconds/year]}$$

$$d = 1.82 \text{ [parsec]}$$

$$v_r = c (\lambda - \lambda_0) / \lambda_0 = -111 \text{ km/s}$$

$$\lambda = 516.438 \text{ nm}$$

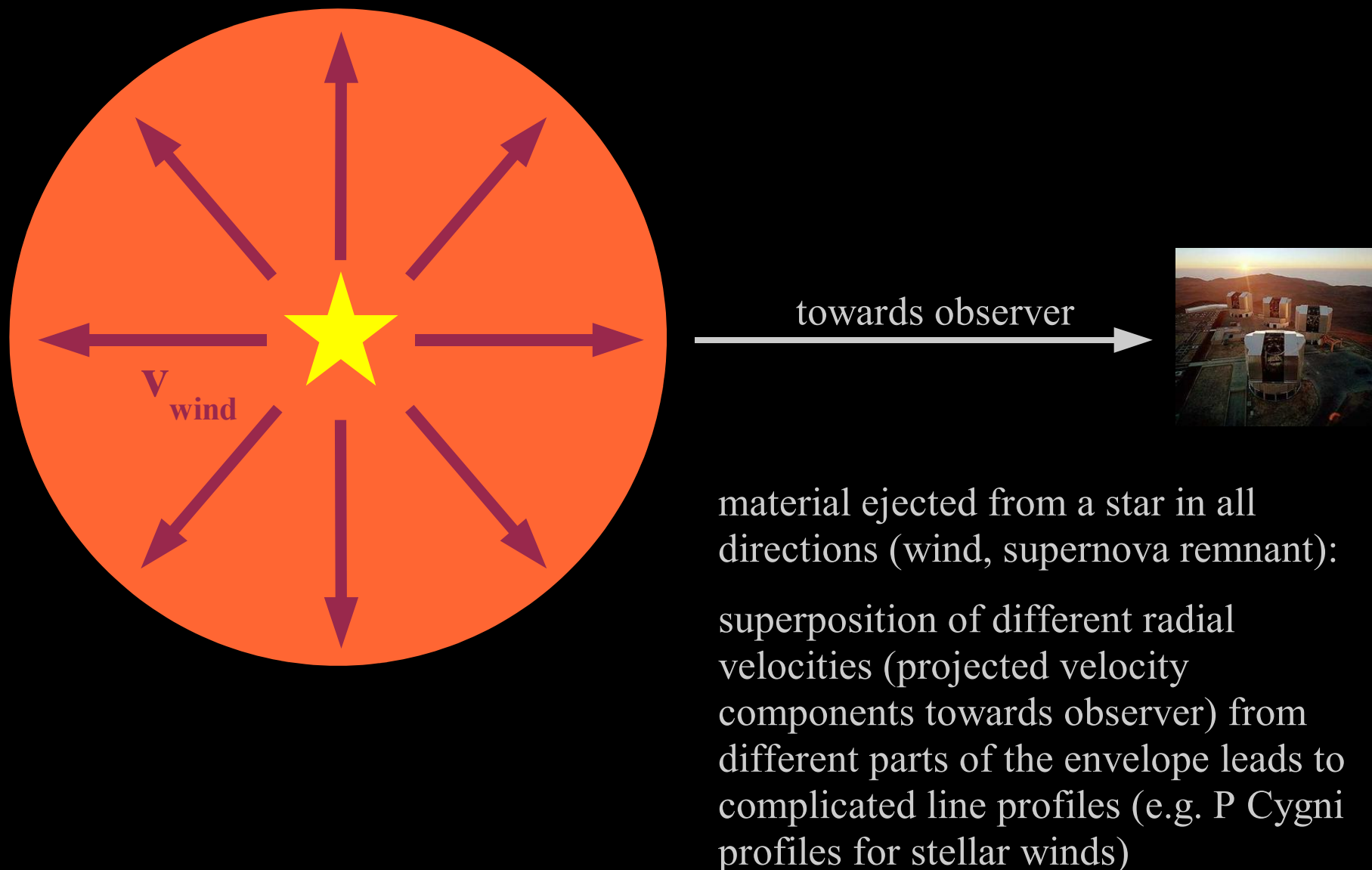
$$\lambda_0 = 516.629 \text{ nm} \quad (\text{iron line})$$

$$c = 3 \cdot 10^5 \text{ km/s}$$

$$v^2 = v_t^2 + v_r^2$$

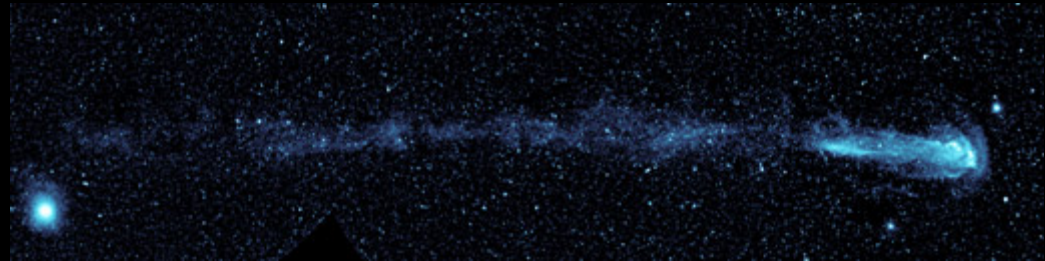
$$v = 143 \text{ km/s}$$

Measuring Velocities of Astrophysical Objects



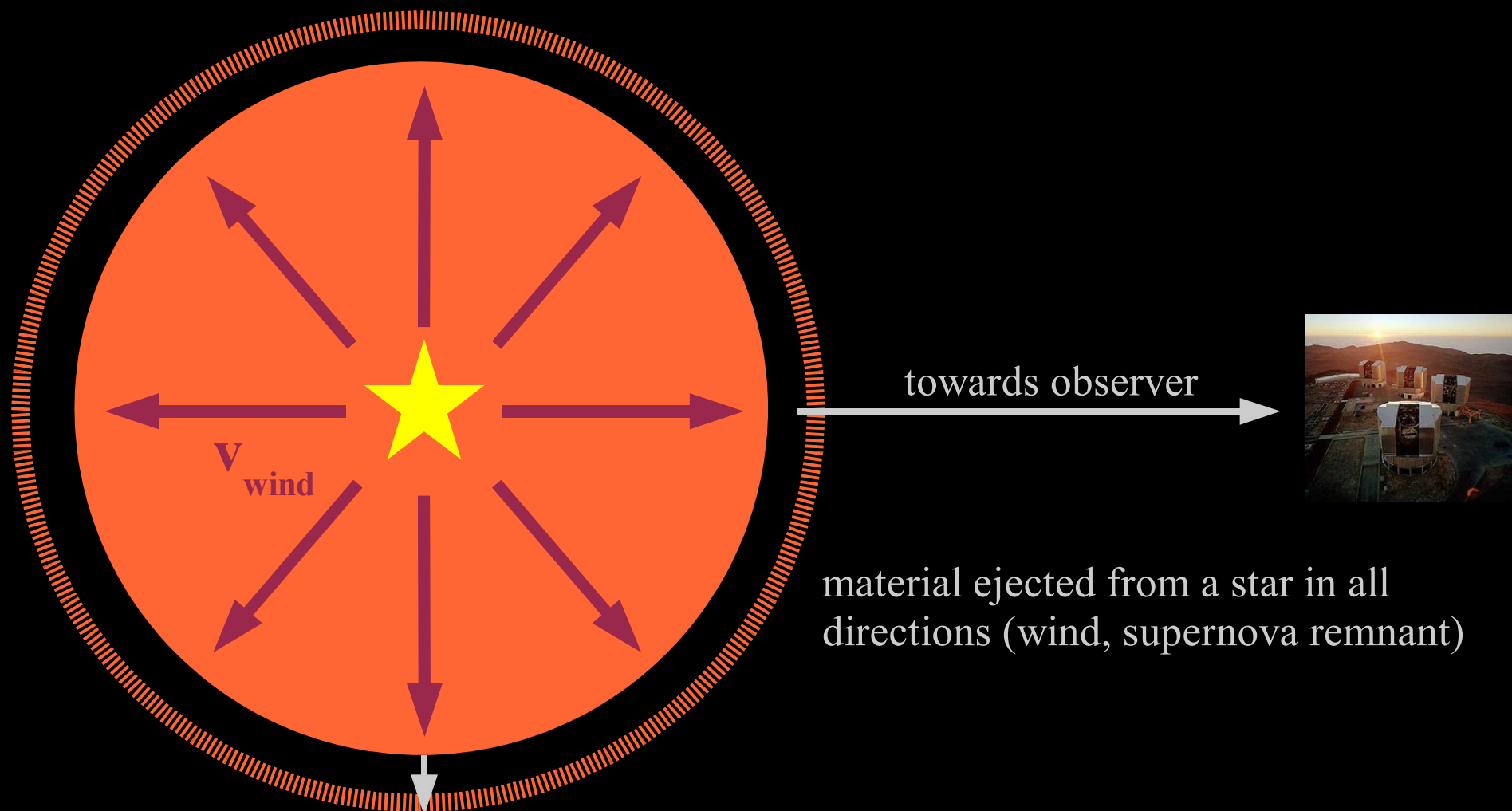
Measuring Velocities of Astrophysical Objects

Example: Wind of fast moving star interacting with ISM



NASA's Galaxy Evolution Explorer (Galex) discovered an exceptionally long (13 light years) tail of material trailing behind the cool giant star Mira (o Ceti). The tail is only visible in ultraviolet light (top left), and does not show up in visible light (bottom left).

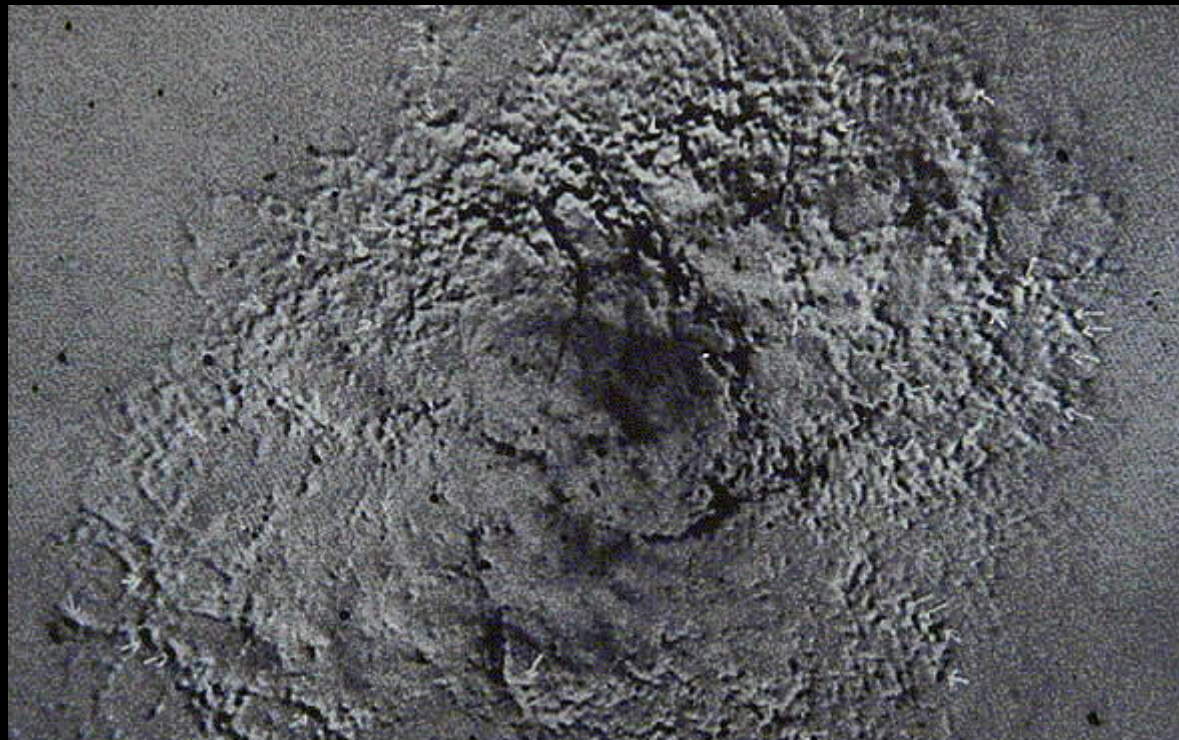
Measuring Velocities of Astrophysical Objects



fast expanding envelopes:
change of size in tangential
direction may be measurable

Measuring Velocities of Astrophysical Objects

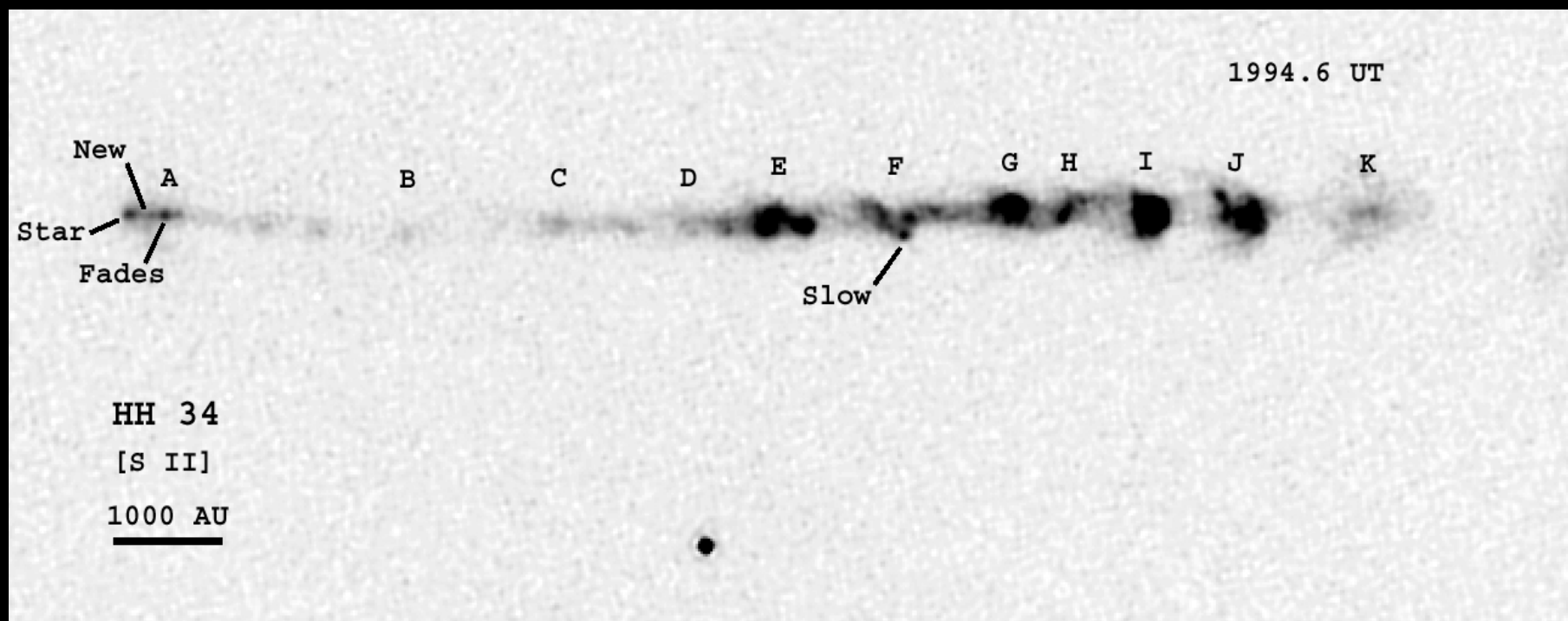
Example: Expansion of the Crab Nebula



Positive and negative photographs of the Crab Nebula taken 14 years apart (by Walter Baade) do not superimpose exactly, indicating that the gaseous filaments are still moving away from the site of the explosion.

Measuring Velocities of Astrophysical Objects

Example: Jet produced by a young stellar object



jet movie obtained with HST
Patrick Hartigan (hartigan@sparky.rice.edu)

Dynamics of Stellar Systems

Individual stars

- form, evolve, and die
- modify the interstellar gas

... but they are also parts of stellar systems ...



Stellar systems:

stellar orbits determined by

- gravitation
- kinetic/potential energy
- angular momentum