# Galaxies AS7007, 2012 Lecture 1: Introduction





• Course outline

Outline for today II

- What is a Galaxy?
- Historical Background
- The Cosmological Framework
- Evolution of the Universe
- The Extragalactic Distance Ladder
- Galaxy Classification

# **Formal Information**

- Teacher:
  - Erik Zackrisson
  - Room C6:1007
  - Telephone: 08-5537 8556
  - E-mail: ez@astro.su.se
- Course homepage:
  - ttt.astro.su.se/~ez/kurs/Galaxies12.html

# **Course literature**

 Galaxies in the Universe Linda S. Sparke & John S. Gallagher ISBN 9780521671866 (paperback) Around 350 SEK

# Examination

- 3 sets of hand-in exercises
- Literature assignment:
  - -Written essay (≈ 3 pages)
  - -Oral presentation ( $\approx$  10 minutes)
- 2 Seminars

But no written test!

# Hand-in exercises I

- 27 exercises downloadable from the course homepage
- Around 18 exercises will be solved (by me) on the blackboard during the tutorials
- Remember: Much easier to grasp the solutions if you have already attempted to solve these, before going to class!

# Hand-in exercises II

- 9 of the exercises are hand-in problems
- Somewhat similar to those solved on the blackboard
- 3 sets with deadlines: April 24, May 14, June 7
- Note: These are not compulsory but successful solutions will boost your grade!

# Literature exercise

- Choose subject individually
- Find suitable articles
  - Published papers (ADS abstract service) http://adsabs.harvard.edu/abstract\_service.html
     Preprints: http://www.arxiv.org
- Written report (≈ 3 pages), deadline May 18
- Oral presentation, May 31 (≈ 10 minutes)
- What if you cannot attend?
  → Presentation at later time, possibly in front of the extragalactic research group...

## Literature exercise

- Suggested topics:
  - The first stars
  - Origin of supermassive black holes
  - The role of galaxies in cosmic reionization
  - Tidal dwarf galaxies
  - Ultrafaint dwarfs
  - Ultracompact dwarfs
  - Pseudobulges
  - Extragalactic research with ALMA/JWST/E-ELT
  - Extragalactic background radiation (IR, X-rays...)
- But please feel free to suggest other topics!

# Seminars

- Small "simulations" of what research is really like
- 2 Seminars:
  - 1. April 20, 13-15
  - 2. May 29, 10-12
- Instructions soon available from course homepage
- Preparation:
  - Read suggested papers + others
  - Answer questions + analyze dataset
  - Prepare to present answers and results in class

# Seminars

- Purpose:
  - Practice finding and reading relevant research papers
  - Practice analyzing astronomical data
  - Practice critical thinking
  - Practice scientific creativity
  - Practice discussing in front of audience
- What if you cannot attend the seminars?
- Have to present results in written report
- ( $\rightarrow$  more work!)







# Example:

 Imple:
 Hand-in exercises (max 15 p per set of hand-ins): 5 p, 10p, 12p
 But: Set 2 handed in late → Subtract 0.2\*15 = 3

Grades III

- Hence: 5p + (10-3)p + 12p = 24 pContribution to total:  $24/45 * 0.2 \approx 0.11$ 2) Seminar 1: 3p (out of max 5p)
- Contribution to total: 3/5\*0.2 = 0.12
- Seminar 2: 4p (out of max 5p) Contribution to total: 4/5\*0.2 = 0.16
- 4) Literature exercise, written report: 2p (out of max 5p) Contribution to total: 2/5\*0.2 = 0.08
- 5) Literature exercise, oral report: 5p (out of max 5p) Contribution to total: 5/5\*0.2 = 0.2
- Total: 0.11 + 0.12 + 0.16 + 0.08 + 0.2 = 0.67 (i.e. 67%)  $\rightarrow$ <u>Grade D</u> (interval 60-69.9%)

# How much time will I have to spend on this course?

#### My estimates:

- Reading the textbook  $\approx 1.25$  weeks
- Attending lectures, tutorials, seminars etc.  $\approx 0.75 weeks$
- Problem sets ≈ 1 week
- Seminars ≈ 1 week
- Essay (written report + oral presentation)  $\approx 1$  week

Sum: 5 weeks, i.e. 7.5 hp

#### Where to cut corners

#### My estimates:

- Reading the textbook ≈ 1.25 weeks
- Attending lectures, tutorials, seminars etc.  $\approx 0.75$  weeks
  - Problem sets  $\approx$  1 week  $\leftarrow$  20% of grade

40% of grade

- Seminars ≈ 1 week
- Essay (written report + oral presentation)  $\approx 1$  week 40% of grade

Smartest strategy: Drop problem sets if stressed for time!

# **Course Outline**

- Lecture 1:
  - -Introduction
  - The Extragalactic Distance Ladder
  - -Galaxy Classification





# **Course Outline**

- Lecture 3:
  - Dark matter in galaxies
  - The dark halo
  - Subhalos
  - Mass-to-light ratios
  - Baryon fractions



# **Course Outline**

- Lecture 4:
  - Disk galaxies
  - Elliptical galaxies
  - Mass determinations



# Course Outline

#### • Lecture 5:

- Dwarf galaxies
- Star Formation
- Starburst Galaxies
- Interacting & Merging
- Galaxies
- Chemical Evolution





# **Course Outline**

- Lecture 7:
  - Groups & Clusters of Galaxies
  - Large Scale Structure
  - The Intergalactic Medium
  - Gravitational Lensing



# **Course Outline**

- Lecture 8:
  - The first stars and galaxies
  - Finding high-redshift objects
  - Reionization of the Universe











### Historical Background: Other Galaxies

- Mid-1800s: William Parsons (Lord Rosse) discovers spiral structure in nebulae
- 1912: Henrietta Leavitt discovers period-luminosity relation for Cepheids
- 1920s The Great Debate
  Shapley (local objects) VS Curtis (outside Milky Way)
  Outcome: Spiral Nebulae are external galaxies
- 1929 Expansion of the Universe (Hubble's law)





















# What is the Point of Morphological Classification?

- Hubble class correlates with:
  - –Gas content
  - -Dust content
  - -Star-forming properties
  - -Spectrum
  - -Metallicity













The Cosmological Framework IV

- $\Omega_i = \rho_i / \rho_c$
- $\rho_c$  = critical density of the Universe
- $\Omega_{\text{Tot}} \approx 1.0$
- $\Omega_{\text{Baryons}} \approx 0.04$
- Ω<sub>M</sub>≈ 0.3
- $\Omega_{\Lambda} \approx 0.7$











# The Extragalactic Distance Ladder: Tully-Fisher / Faber-Jackson

- Tully-Fisher: L∝v<sub>max</sub><sup>4</sup> (for disk galaxies)
- Faber-Jackson: L∝σ<sub>v</sub><sup>4</sup> (for elliptical galaxies)
- Applicable out to ~ 100 Mpc (the Coma galaxy cluster)



